

**Small Group Session 28**  
**April 14<sup>th</sup> and 16<sup>th</sup>**

**Self Evaluation & End of Year Feedback**

**Prepare by:** Writing your self-evaluation  
Thinking about the strengths and weaknesses of your group members

**Bring:** A copy of your self-evaluation to turn into your Mentors.

**Brief outline:**

- Section 1: Touch base (30 minutes)
- Section 2: Self evaluation and feedback (120 minutes)
- Section 3: Mentors complete narrative evaluations (30 minutes)

## Objectives of Session 28

By the end of this session, students will be able to:

- Evaluate their performance in the course
- Provide feedback and evaluate the performance of their group members

### Section 1: Touch base (30 minutes)

This is the last session; you have completed your first year of medical school. Did time seem to go by very fast or was it too slow for you?

### Section 2: Self Evaluation and feedback (120 minutes)

Please evaluate your own performance in your small group, and your interaction with patients and standardized patients you have encountered through POM-1 for the entire year. Include an evaluation of your attitudes related to the physician-patient relationship and to working with your colleagues.

Areas to consider include:

- Ability to accept and understand others, and to express genuine compassion and empathy.
- Ability to establish rapport with a patient.
- Ability to take a patient-centered history from a patient.
- Ability to perform the physical exam.
- Ability to organize, record and present patient information to colleagues.
- Ability to identify clinical questions arising from patient encounters or case discussions, and use of resources to seek answers to these questions.
- Ability to approach a clinical problem and develop a differential diagnosis.
- Group participation and contribution
- Thoroughness of preparation
- Understanding of medical ethics that underlay the physician-patient relationship
- Understanding of the relationship of the medical profession to society.

Limit your self-evaluation to 2 pages (it can be shorter).

### Logistics

Each group member should read their self-evaluation out loud. Other group members should then comment on the self-evaluation. Turn your self-evaluation into the mentors.

Take about 10 minutes to evaluate small group functioning. You will be starting a new course, POM-2, in a few weeks. What knowledge and skills about working in a group will you carry with you into that class?

**Section 3:**

Mentors, complete narrative evaluations for each student. The forms will be e-mailed to you this week. Please return to the POM-1 office.