SMALL GROUP SESSION 6B
September 20th or September 22nd
Differences in Medicine

Readings for this week:


Review the handouts from Dr. Hauck’s lecture.

Prepare by:

- Preparing presentation of your patient’s HPI, PMHx, narrative, and your research
- Turning in your hospital interview write-ups.
- Reflecting on your exploratory experiences.

Brief Outline:

Section 1. Opening – 30 minutes
Section 2. Presentation of hospital interviews – 40 minutes
Section 3. Discussion with cultural visitor – 60 minutes
Section 4. Debrief discussion with visitor – 30 minutes
Section 5. Evaluation – 10 minutes

Next small group session is week of 10/3

Readings:  “AA as a Resource for the Health Care Professional,” and “44 Questions
Helping Patients with Alcohol Problems.” This can be found at http://www.niaaa.nih.gov/publications/Practitioner/HelpingPatients.htm

Prepare by:  Dressing professionally – there will be a recovering alcoholic coming to your group.
Preparing your role-plays. Mentors will hand these out this week. Mentors – prepare mid-semester feedback for your students for next session.
Section 1. Opening – touch base and discuss exploratory.
Include a discussion of the readings. Are there specific questions the readings have brought up for group members? What were important issues the readings raised for members?

Heads up – the week after exams, students will interview one standardized patient during an afternoon or evening when they are not in class. Students will receive their assigned time from the Clinical Skills Training and Assessment Program. Students will interview one patient. The interview will be video-taped. Students will be required to complete two self-evaluations (using the process evaluation form) – one immediately after completing the interview and another after reviewing their videotape. They will turn in these self-evaluations for credit (one point each), and will prepare a short presentation to the group. Their performance on the video-tape will not be graded. Please review this in group.

Section 2. Presentation of hospital interviews
Each student should give a case presentation based on their interview with a hospitalized patient last week that should last no more than 5 minutes. They should also give a 2 or 3 minute presentation based on the research they did on their question from last week.

Section 3. Differences Discussion with Visitor

Objectives:
- to become aware of differences among people that affect their health and medical care
- to understand how differences may affect patients’ views and expectations of us
- to realize how our assumptions that others are like us can lead us astray
- to identify differences that may become obstacles to joining with patients in a therapeutic relationship
- to see how acknowledging differences can help us build therapeutic alliances
- to recognize how our own biases can color our view of patients and their care

Logistics: Differences Exercise
- A person from a different culture will be coming to your group. The POM-1 office will notify you of the person and the time they will be coming. About half of the groups will have a visitor for the first half of the session, and the other half will have the visitor for the second half.
This person will discuss with you their own, and their culture’s views about health, and will share their impressions of interactions with our health system.

If needed to stimulate/focus discussion, the following questions may be helpful:

• For what health problems have you visited doctors?
• What difficulties did you encounter in finding help with your health problem?
• What are things that are good about the health care you have received?
• What things about the health care you received could be improved?
• How do your views about health compare to your doctor’s views?
• How do beliefs about health in your (culture/country) compare to prevailing health beliefs in the United States?
• Are there important things about your health beliefs that your doctor should know?
• What other types of healers have you used/are commonly used in your culture/country?

Section 4. Debrief Discussion with Visitor

• What did you learn from the visitor?
• Did anything surprise you?
• How would you compare your health beliefs to the visitor’s and/or their culture/country?
• What prior experiences have you had where you were aware of how you were different from others?
• How do you think cultural issues affect medical care?

Section 5. Evaluation

There will be other “visitors” coming to your group this year. How did this session work for your group? How did members feel about participating? Can you do anything to make your next session with a visitor more productive?