SMALL GROUP SESSION 27  
April 4th or April 6th  

Ethics Case Presentations and H and P “debriefing”

Readings:

Prepare by:
- Reviewing feedback you received from the 4th year student you examined last week.
- Evaluating your ethics case and preparing it for presentation

Bring:
- A handout summarizing your ethics case discussion.

Brief Outline:

Section 1: Touch Base (15 minutes)

Section 2: Debrief H and P (30 minutes)

Section 3: Ethics case presentations and discussions (90 to 120 minutes)

Section 4: Evaluation and review self-evaluation assignment (10 minutes)
Section 1: Touch base

Section 2:

Debrief from the H and P. What particular problems did students encounter? What were things that they did well? What changes do they anticipate making the next time they perform a complete H and P? What particular history taking skills and physical exam skills do they need to work on?

Section 3:

Ethics case presentations and discussion.

*This is a required course component. Completion is necessary to pass the course. It will count 15 points towards the final grade. The point values for each component are noted below.*

Each student should lead a discussion of their assigned ethics case. Groups may decide how the students present this case. Students should give a brief (no more than 10 minute presentation), and then lead a 5 to 10 minute discussion of the case. In discussing the case, students should elucidate:

1. The Medical Issues (3 points)
2. The Ethical Issues (3 points)
3. The Participants (2 points)
4. The Setting (2 points)
5. Possible resolution, with explanatory reasoning (3 points)

Each student should also prepare a handout summarizing the principal discussion points. (2 points)

Section 4:

Evaluate this session. Were the ethics presentations a worthwhile learning activity? Please assign someone from the group (hint – liaison) to summarize the main points and send them to the POM-1 office.

Next week will be the last session of the year, and a good time to reflect on your achievements and growth as a physician-in-training. For next week, please complete the self-evaluation assignment, which you will read to your fellow group members.
Self-Evaluation

Please evaluate your own performance in your small group, and your interaction with patients and standardized patients you have encountered through POM-1 for the entire year. Include an evaluation of your attitudes related to the physician-patient relationship and to working with your colleagues.

Areas to consider include your progress toward these medical school objectives:

- Ability to accept and understand others, and to express genuine compassion and empathy.
- Ability to establish rapport with a patient
- Ability to take a patient-centered history
- Ability to perform the physical exam.
- Ability to organize, record and present patient information
- Ability to identify clinical questions arising from patient encounters or case discussions, and to use resources to seek answers to these questions
- Ability to approach a clinical problem and develop a differential diagnosis
- Ability to work cooperatively with colleagues
- Understanding of medical ethics that underlie the physician-patient relationship
- Understanding of the relationship of the medical profession to society.

Include also your contribution to the group:

- Group participation and contribution
- Thoroughness of preparation

Limit your self-evaluation to 2 pages