SMALL GROUP SESSION 28
April 11\textsuperscript{th} or April 13\textsuperscript{th}

Self-Evaluation and Wrap-up

Prepare by:
- Writing your self-evaluation
- Thinking about the strengths and weaknesses of your group members

Bring:
- A copy of your self-evaluation to turn into your Mentors.

Brief Outline:

Section 1: Touch Base (15 minutes)

Section 2: Self-evaluation

Section 3: Small group wrap-up

Section 4: Mentors complete grading sheets
Section 1: Touch base

Section 2:

Please evaluate your own performance in your small group, and your interaction with patients and standardized patients you have encountered through POM-1 for the entire year. Include an evaluation of your attitudes related to the physician-patient relationship and to working with your colleagues.

Areas to consider include:
- Ability to accept and understand others, and to express genuine compassion and empathy.
- Ability to establish rapport with a patient.
- Ability to take a patient-centered history from a patient.
- Ability to perform the physical exam.
- Ability to organize, record and present patient information to colleagues.
- Ability to identify clinical questions arising from patient encounters or case discussions, and use of resources to seek answers to these questions.
- Ability to approach a clinical problem and develop a differential diagnosis.
- Group participation and contribution
- Thoroughness of preparation
- Understanding of medical ethics that underlay the physician-patient relationship
- Understanding of the relationship of the medical profession to society.

Limit your self-evaluation to 2 pages

Logistics

Each group member should read their self-evaluation out loud. Other group members should then comment on the self-evaluation. Turn your self-evaluation into the Mentors.

Section 3:

Take 10 minutes to evaluate small group functioning. You will be starting a new course, POM-2, in a few weeks. What knowledge and skills about working in a group will you carry with you into that class?

Section 4:

Mentors, complete grading sheet for each student, and return to the POM-1 course office.
**POM1 Mentor Spring Semester Grading Sheet**

<table>
<thead>
<tr>
<th>Category</th>
<th>Score</th>
<th>Maximum Points</th>
</tr>
</thead>
<tbody>
<tr>
<td>Attendance and participation:</td>
<td></td>
<td>(up to 61 points)</td>
</tr>
<tr>
<td>Ethics Presentation:</td>
<td></td>
<td>(up to 15 points)</td>
</tr>
<tr>
<td>Total:</td>
<td></td>
<td>(up to 75 points)</td>
</tr>
<tr>
<td>On-line physical exam quizzes</td>
<td></td>
<td>(up to 12 points)</td>
</tr>
<tr>
<td>PCEP participation</td>
<td></td>
<td>(10 points)</td>
</tr>
<tr>
<td>Medical Center Hour</td>
<td></td>
<td>(2 points)</td>
</tr>
</tbody>
</table>

Student’s name: _______________________  Date: ________________

Mentors’ names: _______________________  __________________________

Group #:_________________

Assigned by course directors: