SMALL GROUP SESSION 29
May 11 or May 13

VIDEOTAPED INTERVIEW REVIEW AND END OF YEAR EVALUATION

Readings: None

Bring: Your written self-evaluation
   Your SP video; be prepared to present it to the group
   Mentors, bring TV and VCR

Brief Outline:

Section 1: Touch Base (10 minutes)

Section 2: SP videotape interview review (90 minutes)

Section 3: Evaluation (80 minutes)

Preparation for next week:

You will have your SP OSCE this week (if you didn’t do it last week). Review the OSCEs to make sure you know them.
Part 1: Touch Base (10 minutes)

Part 2: Videotaped SP Interview (90 minutes)

Objectives:
-- to evaluate your interviewing skills
-- to assess what you have learned about interviewing
-- to reflect on how you can improve your interviewing skills
-- to teach others in your group something you have learned about interviewing

Logistics:
Before your small group meets:
Review your videotaped SP interviews.
-- Observe your interviewing techniques, body posture, and responses to your SP.
-- Look at your SP: what can you observe from his/her body posture and facial expression? What might be his/her concerns? Did you respond to them?

Pay particular attention to how you dealt with sensitive topics.
-- Did you ask good questions?
-- Did you ask them well?
-- Did you appear comfortable?
-- Were you able to put the SP at ease?
-- Did you have an opportunity to do motivational interviewing? How did you do? (Motivational interviewing is not a required part of this SP interview.)

Pick out places that demonstrate:
-- Where you did something well
-- Where you did something not so well
-- How you dealt with opportunities to discuss sensitive topics

When you present the videotape to your small group, show specific examples and explain to your group:

1. Where you used good interviewing technique. What did you do that seemed to work well? (2 points)

2. Where you missed an opportunity or a cue. (2 points)

3. How you could have dealt with a situation or problem better. (2 points)

4. Where you discussed a sensitive topic. How did you do? (2 points)

5. How does your interview this time compare with your interview last fall? Has your technique or knowledge changed? (2 points)

THIS PRESENTATION IS GRADED. It is worth 10 points.
Turn in your videotape to your Mentor. Select one interview for your Mentor to evaluate. This evaluation is worth 5 points.

- **Proper introduction** and letting the patient describe the chief complaint (1 point).

- **Appropriate use of interviewing techniques** (open-ended questions, reflection/repetition, clarification, facilitators, silence, summation). (2 points)

- **Rapport-building** (empathetic and supportive comments, open and attentive body posture, response to patient’s nonverbal cues). (1 point)

- **Obtaining details on the substance use and sexual history.** (1 point)

**Section 2 - Evaluation** (80 minutes)

**Objectives:**
This is a chance to talk about

- how the first year of medical school has been,
- how your small group has gone this year, and
- how you are progressing toward your goals as a future physician.

Bring your self-evaluation and come prepared to discuss it with the group.

Mentors: doing a self-evaluation and sharing it will help everyone else.
SELF-EVALUATION

Compared to where you feel you should be at this stage of training, how are you at:

1. Interviewing skills (eliciting a medical history, asking about sensitive topics, eliciting and hearing the patient’s story, using interviewing techniques such as body language and active listening, balancing open-ended questions with structure, etc.)?
   Strengths:
   Weaknesses:

2. Building relationships with patients (showing empathy, demonstrating respect for patients, paying attention to patients’ comfort, etc.)?
   Strengths:
   Weaknesses:

3. Physical examination skills (knowing basics of how to use physical diagnosis tools such as stethoscope, blood pressure cuff and oto/ophthalmoscope; knowing the mechanics of performing a physical examination)?
   Strengths:
   Weaknesses:

4. Group participation (preparing for each session, researching topics, presenting topics in a way that helps others to learn, active listening to others, contributing meaningfully, etc.)?
   Strengths:
   Weaknesses:

5. Response to feedback?
   Strengths:
   Weaknesses:

6. What have you learned this year that will make you a better physician?

7. What do you wish you had done differently?

Other Comments: